

Group of topics	Suggested topics to discuss (may be reorganized or modified depending on response)
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**Field-based topics**

Exercise tests	What is needed and how to assure the quality?
Fetal Cardiology	Detection of UVH; recent developments and consequences for the epidemiology Anti- Ro/SSAAb-positive AV-block; prophylaxis, monitoring and treatment 22q11-deletion; consequences for counselling and TOP
Echocardiography	Experiences with stress echo and contrast echo Experiences with 3D-echo Aortic valve morphology: planning for surgery Use of protocols; quality assurance, technicians' role
Arrhythmias	Pacemaker-settings in CMs with atrial and ventricular tachycardias

**Profession-based topics (non-cardiologists)**

Pediatric cardiac surgeons	<i>Gathering ogf present participants</i>
Pediatric radiologists	<i>Gathering ogf present participants</i>
Pediatric anesthesiologists	<i>Gathering ogf present participants</i>
Pediatric intensivists	<i>Gathering ogf present participants</i>

**Nursing**

General nursing	Responding to telephone calls from parents (interview guides, assessing risks, systems for triaging) How to avoid a practice of "holding" the children? Cardiac ward issues (e.g. parent's role, cooperation with demanding families, team support) Outpatient clinic issues (e.g. the role of the nurse, handling of sensitive information, dialogue with teens)
Specialized nursing	Transition Tx Cath lab Electrophysiology Genetic diseases (cardiomyopathies)

**Specific conditions**

Marfan syndrome	Follow-up-programs, treatment, indications for surgery
Duchenne Cardiomyopathy	Age for screening, indication for cMRI, follow up, treatment
Genetic Cardiomyopathies	Family screening, participation in sports, primaryprophylactic ICD

Cardio-oncology	Echo-methods, stress-tests, follow-up, treatment criteria
Participation screening	Methods, criteria for age and type of activity
Bicuspid Aortic Valve	Echo-findings, control intervals, family screening
Neurodevelopmental deviations	Age defined screening, methods, level of care for investigation and follow up

### Research

Nordic research cooperation	Experiences with data sharing, applications and practical issues
Cooperation with users in research projects	How to achieve a beneficial cooperation?
Use of questionnaires in research	What to choose for QoL, functional status, parental competence/stress etc?
Fontan circulation	Follow-up of the research-meeting in Kiel (March 15-17 <sup>th</sup> )
Nordic Aortic Stenosis Study	<i>Gathering ogf present participants</i>

### Limiting unnecessary workload (= how to reduce the number of examinations)

Murmurs	How to narrow the indications for referral? Age-defined time-points for examination?
Functional symptoms	Chest pain, palpitations, syncope; How to narrow the indications for referral? A matter of organization?
Children with a future risk of heart disease	Gene carriers, Diabetes, JRA, Syndromes etc. Are we obliged to follow the guidelines of others?
Minor findings on echo	Eg, neonatal PFO, PDA and muscular VSD, minor valve findings. When to stop follow-up?

### Competence, training & specialization

Competence on call	Are all pediatric cardiologists supposed to cover all fields or do we need tertiary functions on call 24/7?
Nordic Cooperation	Formal visits/exchange between centers for seniors? Juniors?
Exercise tests	What equipment and competence is needed to assure the quality?
Teaching programs	Potential for cooperation on image libraries, e-learning programs, student teaching?

### Organisation

Daily organisation	What is the optimal cardiac team? And the realistic..? What "doctors' work" could/should be overtaken by nurses? How to handle varying numbers of unplanned examinations?
Keeping the staff	How to maintain enthusiasm and reduce turn-over?
Building competence	Supervision and teaching in daily practice
Manageing complications	Mortality & Morbidity-meetings, debriefing and personal support
Outpatient clinics- alternative organisations	Video-clinics, user requested appointments, nurse-run clinics, multi-disciplinary clinics
Telemedicine	Experiences (technical issues, avoiding referrals, spreading competence)

### Ethics

To treat or not to treat...	Has "life at any cost" become the standard or is death still a defensible outcome?
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Use of resources/expensive treatment

Conflicts between the team and parent families

Cultural differences

Should economy influence our decisions? Which treatments are on the limit?

How to resolve conflicts?

Accepting differences or adhering to Nordic traditions? How to manage the "protected" mother or the well-integrated adolescent?

**Other suggestions**

*Free text*

*Free text*

*Free text*